

Module specification

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Module Code	SOC734
Module Title	Negotiated Learning
Level	7
Credit value	30
Faculty	School of Social and Life Sciences
HECoS Code	100483
Cost Code	GACJ
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MA Criminology and Criminal Justice	Optional
MSc Policing	Optional

Breakdown of module hours

Learning and teaching hours	8 hrs
Placement tutor support hours	0hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	8 hrs
Placement hours	0 hrs
Guided independent study hours	292 hrs
Module duration (Total hours)	300 hrs

Module aims

The module aims to provide students with an opportunity to define their own focus of study within the parameters of Criminology and Criminal Justice.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Choose an area of crime or group of offenders and critically discuss how they are represented as a contemporary criminological concern.
2	Critically examine the legal, social and criminal justice response to your chosen area of study.
3	Critically discuss some of the key debates and issues associated with legislation, policy and practice in relation to your chosen area of study.
4	Critically assess the theoretical and research developments associated with your chosen area of study.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

A 4,000 word essay will be undertaken and the assignment title will be negotiated between the module leader and the student to ensure it targets each of the learning outcomes.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1-4	Written Assignment	4,000 words	100%	

Derogations

None.

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Welsh Elements

Students can present assessed and non-assessed work in Welsh, and can access all forms, resources, and email correspondence in Welsh where preferred. Students are also able to undertake personal tutorials and, where applicable, work placements through the medium of Welsh. All module information aligns with the Welsh language expectations set out in the programme specification, and appropriate support is available to ensure students can fully engage with the module in their chosen language.

Indicative Syllabus Outline

Students will be required to submit an assignment question, assignment plan and reading list in relation to their intentions and this will be discussed by the module leader before the student proceeds with their study. Thereafter, the Negotiated Learning module will be supported by individual tutorials either online synchronous meetings or face to face meetings depending on the preferences of the student concerned. Relevant literature review, planning and developing a project. Study in a particular discipline and synthesis of relevant knowledge and theory.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.

Other indicative reading

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.

Administrative Information

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	April 2026, addition of MSc Policing programme.
Version number	2

